

COMENIUS LEARNING PARTNERSHIPS

FINAL REPORT For Partnerships approved in 2007

(Grant agreement period 1.10.2007 – 31.7.2008 or 31.7.2009)

Please send this report to your National Agency, duly completed and signed by **30 September 2008** (for 1-year renewals) or **30 September 2009** (2-year renewals and new Partnerships). This report is considered as your request for payment of the balance of the grant. Please check Annex III of your grant agreement for a detailed explanation of the calculation of the final grant amount.

The questions in **part A** concern the **Partnership as a whole** and it is recommended that the participating institutions agree together on the content of that section. **Part B** concerns the **individual participating institution**.

General information:

Grant Agreement Reference No.: 07-PM-335-MM-RO		
Partnership title: Higher quality in education with family support		
Partner countries: Estonia, Turkey		
Your Partnership is	<input checked="" type="checkbox"/> New (2 years)	<input type="checkbox"/> Renewal (1 year) <input type="checkbox"/> Renewal (2 years)
Your institution is:	<input checked="" type="checkbox"/> The coordinator <input type="checkbox"/> A partner	

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PART A (concerning the Partnership as a whole)

1. Partnership content:

Partnership summary: (please give a brief description (max 250 words) of the Partnership carried out; please note that this description may be used for publication)

The idea of this project started from noticing real life facts and from the desire of surpassing obstacles that come against the cooperation among the partners involved in education: school-family –community.

One of the main aims of education is a better insertion of students on the European labour market.

Quite often the school failure is due to lack of family involvement in children’s personal and professional development.

This situation is increasing dramatically today mainly in the less developed countries of Europe where the rate of migration of the labour force is increasing, children remaining at home in the care of their grandparents or relatives.

Through this European partnership we tried to find out the position of all parts involved by elaborating a survey for students, parents and teachers, from Estonia, Romania, and Turkey.

Through this we tried to identify the causes which keep parents / relatives away from school and we tried to find the modalities to make them get involved in the school activities .

We consider that due to this project part of the parents and relatives started to better understand that their presence in school is beneficial for their children. Teachers and students improved their approach to this mutual cooperation.

The Synthesis of the Survey, the project website (<http://www.scoolandfamily-project.eu>) , the project blog <http://schoolandfamily.blogspot.com>, the international conference organized at the end of the project, together with the volume of the Conference, published both in electronic and in paper format are valuable products of this European partnership.

2. Partnership aims and results:

2.1 Partnership aims

Please summarise briefly the main aims of your Partnership

The concrete aims of the Partnership were:

- To shape a positive attitude (curiosity, respect, collaboration) towards those different from you.
- To compare and acknowledge the individual characteristics and value the differences between people, countries, experiences, while recognising the value of integration, of cultural exchange and the overcoming of geographical limits.
- To contribute to the formation of the European dimension in education by spreading the culture of integration and fighting against racism, xenophobia and discrimination.
- To study the existing situation related to the relationship school-family with direct impact upon

students' school results by elaborating a survey on the situation in all partner countries.

- To find together the best solutions to bring families to school so as to prevent the raising rate of drop

outs and violence that is being manifested in many schools all over Europe.

- To involve parents in the educational process and to allow them to participate in it.
- To determine the reasons for the antisocial behaviour of some students and its two way relation to

family-community-school

- to raise the quality in education in order to assure a better insertion of graduates in higher education

and in the labour market by making students aware of the necessity of personal effort for shaping their future

careers.

- To use the language (in readings, production of texts, e-mail, blogs) as a living instrument of communication, a means by which we can get to know each other, a vehicle for human and cultural values.

- To learn good practice by comparing the educational systems, the school planning, the teaching /

learning methods in the countries concerned.

- To plan research and process information following correct methods, adopting interactive strategies

and using suitable tools (including Information Technology).

- To carry out conscientiously the commitments taken, respecting the deadlines and bringing constructive

contributions to the work of the group, of the class, of the people involved in the project (your own school

and the foreign partners).

To what extent were Partnership aims as indicated in the application form achieved?

(Tick as appropriate below. Please note that 1= to a very small extent; 2= to a small extent; 3= to a high extent; 4= to a very high extent; 5= totally accomplished)

1 2 3 4 5 X

In case you ticked 1 or 2, please explain which aims were not achieved and for what reasons:

2.2 Outcomes of the Partnership

Which of the following types of products were achieved? (Please tick as appropriate)

X Book/leaflet

X Web page - please indicate the address: www.schoolandfamily-project.eu

X Performances (theatre, music, sports)

X Pedagogical material

X Strategic/policy papers

Other objects or tools, please specify :

XCD-ROM

X Video

Art objects

the project Blog:

<http://schoolandfamily.blogspot.com>

Conference, Volume of the Conference

e-groups: com1family@yahoogroups.com,

eminescu_students@yahoogroups.com

PowerPoint presentations about partner schools

Synthesis about the questionnaires in English and native language,

Newspaper articles about the project

Were all the results and products planned at application stage achieved (*compare with table "Expected results" of the application form*)?

Yes

No

If your outcomes were different to those indicated at application stage, please explain the reasons for these changes:

Three partners (from Bulgaria, Lithuania and Turkey) did not get financing.

That is why we had to plan the project reunions. But we managed to accomplish all the tasks planned in the application form.

The final conference, organized in cooperation with the partners from another Comenius project of Eminescu College and the partners of the associated institution Info Project, was called "Key Competences. Globalization and Labour Market Integration". The conference was an excellent dissemination activity for the project and for the project products.

3. Communication and cooperation

What communication and working language/s were used at Partnership level?

English, internet ,blog

How would you describe the cooperation between the participating institutions? Were all institutions equally involved?

The cooperation among the partner institutions was very good . This was made primarily due two the two e-groups:

com1family@yahoogroups.com, for teachers (420 messages)

eminescu_students@yahoogroups.com , for students: 756 messages within this project.

In order to make the final products, the International Conference, we also communicated via the e-groups: conference_may_2009@yahoogroups.com and reuniuni_project@yahoogroups.com.

All the partner institutions achieved the tasks:

- They actively attended the project meetings
- They made all the planned project materials (questionnaire for students, parents and teachers, articles, synthesis, etc.)
- They organized dissemination activities
- They sent all the requested materials in due time

4. Evaluation and monitoring

Please indicate how you monitored and evaluated the progress and impact of the Partnership (e.g. regular evaluation sessions, questionnaires for participants, etc).

The progress and the impact of the project was achieved:

- Continuously: by monitoring the project aims achievement and through the continuous communication among the project coordinators via the e-groups.
- Regular evaluations during the project meetings, when the developed activities had been presented and negotiated.
- Via the project Blog where most of the project activities were mentioned, the blog turning into a real diary of the project.
- We obtained oral and written feedback of the students, teachers and parents, part of them being published on the Blog.
- The Project Impact was presented during several dissemination activities and in the teachers' professional meetings.

What were the main conclusions and consequences of the monitoring and evaluation?

Due to the continuous project monitoring all the aims and objectives of the project have been achieved.

We achieved all the activities mentioned in the application form except those to which were supposed to take part in the partners whose applications had not been approved.

The project was a real success from all perspectives having a positive impact upon students, teachers and parents and the audience who watched the TV debates and read the articles published in the local and national magazines.

The students presented the special feelings the project had upon their family members.

Some of the students mentioned in the written essays they produced or during the class or TV debates that “they would try to become better parents due to this project”.

The school teachers improved their attitude towards the cooperation with the students’ parents.

The number of school meetings increased after the elaboration and implementation of the new school strategy related to school-family cooperation.

The students improved their command of English and so did their parents who hosted partner school students.

Students and teachers gained knowledge organising the travelling to partner countries.

Students very extremely happy socialising and making new friends in partner countries.

Students gained travelling experiences and living in families in different culture.

5. Specific measures (if applicable):

If your Partnership planned at application level to address the theme of intercultural dialogue, please specify any concrete measures and activities undertaken, at local as well as at Partnership level:

Within the four project reunions there were organized activities meant to present the cultural traditions of the host countries. There have been organized visits to museums or sights. These highly contributed to a better understanding and knowledge of the culture of every nation.

There have been surpassed obstacles deriving out of clichés and prejudices.

E.g.: The Romanians and the Estonians were impressed by the respect existing in the Turkish families and by the very good cooperation between school and families.

The Turks seemed to be satisfied to discover that both in Estonia and Romania people also eat beef or chicken and not only pork. They had also been supported in making their prayers according to their traditions (time and proper location).

If your Partnership planned at application level to address one of the 2007 priorities of the European Call for proposals (see list at the end of this form), please specify any concrete measures and activities undertaken, at local as well as at Partnership level:

Promote early language learning, multilingual comprehension and/or Content and Language Integrated Learning (CLIL);

The students have been encouraged to exchange messages in English via the e-group and express their own opinions in English.

- Help learners or organisations disadvantaged for socio-economic, geographic or other reasons take part in the project;

1 Proposal for a Recommendation of the European Parliament and of the Council on transnational mobility within the Community for education and training purposes: European Quality Charter for Mobility, COM(2005)

- Make sure that girls/women and boys/men have equal access to the project;
- Help meet the needs of the children of occupational travellers and of mobile workers.

PART B (concerning your own institution)

6. Quantitative data

Please indicate in the table below the **total number** of staff and learners from your institution, as well as the number of representatives of associated partners (and accompanying persons in the case of mobility) from your institution involved in Partnership activities and mobilities:

Participation in local activities		
	Female	Male
Total number of staff	27	5
Total number of learners	450	30
Staff with special needs	-	-
Learners with special needs	-	-
Total number:	512	

Participation in mobility		
	Female	Male
Total number of staff	7	0
Out of these, staff with special needs	-	-
Total number of learners	5	1
Out of these, learners with special needs	-	-
Representatives of associated partners	-	-
Accompanying persons (in the case of mobility involving persons with special needs)	-	-
Total number:	13	

7. Partnership activities

What concrete activities were carried out by your institution (at local level and during mobilities¹)?

Date	Activity description	Actors involved
September 2007	The presentation of the project in the teachers' professional meeting and in class Organising the project teams Organising the e-groups	Teachers, students
October 2007	The presentation of the project during the parents' meeting at school Preparing the first project meeting in Baia Mare	Teachers, students, parents
11 th November 2007	Dissemination activity St. Martin's Fair	Laura Szebeni Mariana Hudrea
13 th -17 th November 2007 Baia Mare	The first project meeting in Baia Mare, Romania Presentation of the partners Fixing the calendar of the project Detailed planning of activities Changing the dates and the location of the project reunions due to the disapproval financing for the partners from Bulgaria, Lithuania and Turkey. Elaboration of the Common Questionnaire for teachers, parents and students Debates on the topic "School-family-community"	Teachers, students, parents from the three partner institutions
November-December 2007	The translation of the questionnaires	Teachers and students
5 th January 2008	Dissemination activity Channel TV Orizont	Mariana Hudrea
January-February 2008	The questionnaire is given to students, parents and teachers	Teachers, students, parents
27 th February 2008	Dissemination activity on Channel TL+	Laura Szebeni Mariana Hudrea
March- April 2008	Writing the report focused on the problems we had identified by processing the answers Receiving the reports from the partner institutions	The project coordinator The project team
20-25 th May 2008, Usak, Turkey	The second project meeting in Turkey Presenting the draft of the common synthesis of the survey Debates on the main topics Organising debates with students on the topic "School-family-community"	The project teams made of 5 teachers and 5 students

¹ More detailed information on mobilities is requested in section 12

	<p>Dinner with the students' families where all the Romanian and Estonian teachers participated</p> <p>Meeting the school inspector general from Usak</p> <p>Establishing the following activities within the project</p>	
June 2008	<p>Writing and sending the interim report to the National Agencies</p>	<p>The project coordinator</p> <p>The project team</p>
June-August 2008	<p>Collecting the materials (articles) from the students and their families related to family communication</p> <p>Publishing the most interesting articles on the Blog</p> <p>Finishing the common Synthesis of the survey</p>	<p>The project coordinator</p> <p>The project team</p>
September 2008	<p>Presenting the Synthesis during the teachers' professional meeting</p> <p>Publishing the Synthesis on the Website</p> <p>Dissemination activity</p> <p>The English Teachers' Annual Meeting</p>	<p>The project team</p> <p>The high school's computer programmer</p>
October 2008	<p>Preparing the materials for the project reunion in Estonia and for the dissemination activity organised by the National Agency</p>	<p>The project team (students and teachers)</p>
8 th -12 th October 2008 Kaiu, Estonia	<p>The project reunion in Estonia</p> <p>The presentation of the participant schools and countries</p> <p>The presentation of the final Synthesis of the survey</p> <p>Meeting the Mayor of Kaiu</p> <p>Visit to a museum presenting the life of the Estonian families along the tumultuous history of the country (e.g. separated families sent to Siberia)</p> <p>Visit to a foster house</p>	<p>2 teachers and a student</p>
October 2008	<p>Dissemination activity Cluj-Napoca</p>	<p>Flavia Costin</p>
November 2008	<p>The elaboration of a Strategy to improve the communication with the parents</p> <p>Dissemination of the Strategy in the teachers' professional meeting</p> <p>Organising the school parents' meeting to present the activities from the first year project</p>	<p>Teachers, students, parents</p>
10 th December 2008	<p>TV Debate on the theme of the project (TL+ Channel)</p>	<p>Class XII C</p> <p>Mariana Hdrea Laura Szebeni and the students</p> <p>Mara Butuza and Dora Ghita</p>
December 2008- March 2009	<p>The preparation of the materials for the International Conference</p>	<p>The project team (teachers and students)</p>
April- May 2009	<p>Receiving the materials and elaborating the conference volume</p> <p>Preparing the CD with the volume of the</p>	<p>The project coordinator and the computer programmer</p>

	Conference	
26 th -30 th May 2009	The project reunion in Baia Mare and the International Conference Visit to National College “Mihai Eminescu” and discussions regarding the presentation of the materials in the Conference Activity about Immigration in the USA and the impact on the family at the County Library The International Conference: the presentation of the materials by each team Participating in self-awareness activities, as well as activities designed to develop competent business skills Visit to Budesti school where the students prepared an artistic programme Visit to the Memorial Pain Museum in Sighet where the students found out how families have been separated during World War II and the Communist regime	The project team and 21 teachers from our school and other institution 36 students from National College “Mihai Eminescu”
June 2009	Receiving the impressions from the participants at the Conference and publishing them on the Blog	The project coordinator
July- August 2009	Designing the web page	The highschool computer programmer and the project coordinator
September 2009	Writing the Final Report and sending it to the National Agencies	The project coordinator and the team

Add lines if necessary

Were all the planned activities accomplished?

Yes

No

If no, please explain what activities were not accomplished and for what reason. Please also explain the extent to which this affected the Partnership development:

The teams from Bulgaria, Lithuania and a team from Turkey did not receive funding.

The project reunion in Bulgaria did not take place.

If some of the activities carried out are different from those planned at application stage, please explain why:

The final conference was called International Conference on Key Competences “Globalization and Labour Market Integration” and was organised in collaboration with Info Project SRL. As a result, apart from the three partners from this project (Estonia, Romania and Turkey) and the partners from the Comenius project “Immigrants- Past and Present-Towards a Better Integration?” (5 institutions from France, Germany, Italy, Poland and Turkey) the Grundtvig project partners of Info Project “Entrepreneurship for Women” were invited (institutions from France and Hungary).

Due to this collaboration, an excellent dissemination of the project was possible on an international level (see the impressions of the participants on the Blog). In addition to this, the participants received further information on the impact of immigration on the families (see the materials written by Ileana Vasilescu, Teodor Mraton and Ioan Tiplea in the Conference volume), as well as the activity coordinated by Beverly Kileen at the County Library. The participants developed their entrepreneurship competences by taking part into self-awareness activities and designing a business plan (see the film). The great number of participants from 9 countries **brought real value to this conference.**

The two institutions assured an excellent organisation of the conference. (see the impressions on the Blog <http://schoolandfamily.blogspot.com/>)

8. Partnership impact

What impact did the Partnership have on the actors involved in your institution and in the local community?

Impact on learners

- X increased language skills
- X increased ICT skills
- X increased social skills
- X increased motivation
- X increased self-confidence
- X increased knowledge about partner countries and cultures
- X other impact, please specify
 - The awareness of the need for a better communication in the family and an active communication between school and family
 - The development of the entrepreneurship competences

Please comment:

The project has contributed to the increase in the quality of the educational act and the increase of the prestige of our high school in the local community.

All the participant students have improved their communication skills in English, both the oral ones, through direct communication, and the written ones. They found out how they can communicate via an e-group and the fact that their impressions can be published on the Blog and read by people all over the world.

The students have become more attentive regarding the communication with their families. Some students have persuaded their parents to come to school more often in order to meet their teachers.

A large number of students have chosen our high school due to the discussions they had with the students that participated in European projects, newspaper articles which presented the project, as well as the TV debates on local TV channels.

From a cultural point of view, not only the 6 students that participated in mobilities had a great benefit, but also all the students from our high school.

Besides improving their working methods, the activities in the project have contributed to the awareness of those involved (teachers, students, families, local authorities and the local community) towards the problems and the opportunities regarding the integration of different cultures from a small territory into a national and international context.

The participants in the project and the institutions involved have tried to find solutions for the existent problems, and they have also experienced the cultural richness that derives from comparing, dialogue, sharing ideas and values.

Consequently, by an active participation in the human, civil, political and cultural progress from an informed perspective on the potential of a multiethnic Europe, they became aware from a traditional perspective as well, of the fact that they belong to a well-defined community from a territorial point of view.

The expected impact has materialized in an increase in the quality in education, a better integration in higher education and the labour market, the personal and professional development of the young generation. This thing will be beneficial for everybody involved: students, parents, teachers and the local community.

Impact on staff

X increased language skills

X increased ICT skills

X increased pedagogical skills

X increased motivation

X increased project management skills

X increased knowledge about partner countries and cultures

X other impact, please specify

- The improvement of the managerial skills due to the organisation of the project reunion and the International Conference

Please comment:

Both the teachers who participated in the project reunion activities and especially those who participated in mobilities enriched their linguistic competences, their digital and managerial competences.

A web site and a Blog have been made.

More teachers are now motivated to participate in international projects. As a result, our school has gained another Comenius project for 2009-2011.

Those involved have enriched their knowledge regarding the countries and the culture of the participant institutions. We regret the fact that some of the schools did not receive the funding.

However, the schools that remained in the project have managed to successfully accomplish their objectives, but they have lost the experience that the other partners could have brought.

Impact on the institution/organisation

- changes to the curriculum
- X changes to organisational arrangements
- X increased support of the institution/organisation management
- X increased cooperation among staff
- X other impact, please specify

Please comment:

The most important thing is the change of attitude in the process of communication between school and family. A strategy of intensifying the cooperation with the parents has been drawn planning the organization of complex activities.

Teachers have become more understanding and more tolerant towards the multiple problems children have to deal with in their familial environment.

The teachers of our school cooperated with the members of the project, and permanently showed enthusiasm and interest concerning the activities organized within the framework of the project.

Team spirit and team work has improved.

The members of the project team were open-minded concerning the suggestions coming from the teachers and the staff of the school.

The materials made, the volume of the conference, the international conference put in motion the whole potential of the school, the success having boasted the trust and self-esteem and also contributed at the rise of the prestige of the school within the frames of the educational community both at local and international level.

Impact on the local community

- | | |
|---|---|
| <ul style="list-style-type: none"> X support and participation of family members X increased cooperation with other local institution/organisations X increased cooperation with local companies | <ul style="list-style-type: none"> X increased support and participation of other local/regional actors <input type="checkbox"/> other impact, please specify |
|---|---|

Please comment:

The number of families who wished to host foreign students from our partners has increased each year.

Parents have supported us and accepted the idea of six students travelling to a different country and hosted by local families, and also have willingly hosted 25 foreign students who came to Romania for the international conference (students from Turkey, Estonia, France, Germany, Poland and Italy)

The prestige of the school has increased thanks to the disseminations activities held with the help of the local mass media, which printed or broadcasted articles and news reports or talk shows concerning the project's activities.

Local and county authorities and institutions (The Town Hall of Baia Mare, The School of Arts, Petre Dulfu County Library , Maramures County School Inspectorate, The local school from Budesti village, Mara Hotel, Info Project SRL) offered assistance throughout the project. Representatives of the School Inspectorate and the Town Hall participated at the project Reunion and The International Conference.

Please describe any other impact you have noted:

European projects develop the managerial and social competences

Cooperation between the coordinators, teachers involved in the project and the school administrative team leads to a better quality of the activities organized at a local or international level.

The products of the project are of a better quality and thus establish a better position within local community, and bring national and international prestige.

The way in which the project reunion and the International Conference were organised was highly appreciated by the partners from turkey and Estonia and by the other participants at the conference.

Students are delighted to become involved in activities and feel rewarded when seeing the results and the good impressions resulted from the interaction with their colleagues from the partner schools.

The competences the students gained by participating at the project (competences of communication, digital, social, entrepreneurship, cultural, scientific) are a proof that these projects play an important role, from an educational point of view, in the personal and professional development of the students.

The same thing should be said about the teachers involved, in a direct or indirect way, in the projects, as projects help the development of a modern educational environment within the institutions involved.

9. Dissemination and use of results

Please indicate how you have informed your institution/ other institutions / the local community of the results of your Partnership?

The dissemination was done by presenting the project at the teachers' meetings, meetings with parents, activities within Students' Counselling lessons at all classes in the high school, special activities during English, Romanian, Geography, History, Culture and civilization lessons.

Information was posted on: <http://cneminescu.licee.edu.ro>

A webpage of the project was created (<http://www.schoolandfamily-project.eu>) and an e-blog: <http://schoolandfamily.blogspot.com>

There were articles (5) published in the local mass media, and teachers (5) and students (24) participated at TV shows broadcasted by regional television channels.

How do you think that the results and products of your Partnership could be used by others?

The synthesis and the volume of the conference have been published on the site of the project <http://www.schoolandfamily-project.eu/>.

As they are accessible online, the information is available to all those interested in reading the materials and in finding out more about the issues concerning the relation between school-family-community.

The published materials are available at the school library and at the County Library "Petre Dulfu." The participants at the conference were given a CD with all the materials presented during the conference.

The coordinators of the projects and the authors of the articles have received a printed copy of the volume.

The volume was also awarded to the students from XI E who had extraordinary school results and who hosted foreign students, and also participated actively at the organization of the conference, thus being able to share the experience in the with the family and their educational and local environment.

10. Problems/obstacles encountered

What problems/obstacles did you encounter at Partnership and local level during the implementation of the Partnership and how were they solved?

Late grant agreement / payment

High administrative workload

Communication problems

Lacking support within participating

Organisational problems within the institution/organisation

Language problems

Lack of funds

institution/organisations <input type="checkbox"/> Lack of time for project work	<input type="checkbox"/> Organisational problems with partner institutions/organisations <input type="checkbox"/> Other problems, please specify:
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<p>Please comment:</p> <p>The team from Mihai Eminescu National College has some experience in working with European projects, and has had no difficulty in the project's development.</p> <p>We were offered assistance and support from the leading team of the school and of the County School Inspectorate, from the County Public Library "Petre Dulfu" and the Town Hall of Baia Mare.</p> <p>The organization of the conference in cooperation with Info Project SRL has resulted in the printing of the volume of the conference and the conference file (leaflets, nametags, fliers, diplomas) and the organization of a very interesting workshop focused on entrepreneurship.</p> <p>Because the coordinator of the project Laura Ilinca Szebeni has a maternity year off, the coordination of the project was taken over by Mariana Gabriela Hudrea.</p>

11. Suggestions/recommendations

<p>Please provide any further comments and suggestions for the improvement of Grundtvig Learning Partnerships:</p> <p>We highly appreciate the fact that the deadline for handing in the Final Report has been changed for the 30th of September. Beforehand we had to work during the holiday, and this was quite difficult.</p> <p>We also consider that it is best for all the initial partners to receive approval.</p> <p>Because we had to write the final project in two languages, Romanian and English, we consider this an extra effort that had to be done by the coordinating team of the project.</p>
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12. Mobility activities

Type of grant awarded: 2 mobilities 6 mobilities 25 mobilities
 4 mobilities 12 mobilities Reduced mobility number: ____

Please fill the following table for each trip carried out (one table covering all persons that took part in the same trip):
 Copy the table as many times as necessary i.e. one table for each trip.

Host organisation (partner school or event organiser)	Receiving country and location	Starting date (dd/mm/yy)	Duration (days)	Nr of pupils	Nr of staff ²	Nr of persons from associated partners	Total number of persons	Out of which nr of persons with special needs
ÖZEL ÜFTADE LİSESİ	Uşak, Turcia	20 May 2008	5	5	5	-	10	-
Mobility description (aims, activities and outcomes of the mobility activity):								
<p>The second reunion of the project was held in Usak, Turkey The objectives were: presenting the draft of the common synthesis Debates on the results of the questionnaires Organizing a debate on the theme of school-family-community with the students Dinner at the homes of some of the students, where all the teachers from Romania and Estonia were present Meeting the Head of the Teachers' School Inspectorate, Usak Setting out a working schedule for the oncoming events All the activities were successful, our hosts having organized the reunion in the best of conditions</p>								
Name of each participant:					Position:		Age (for pupils only)	
GHITA DORA					STUDENT XI C		18	
SURDUCAN CRISTINA ALEXANDRA					STUDENT XI B		18	
FANEA FLORINA ELENA					STUDENT X E		17	

^{2 2} In the case of mobility involving persons which special needs, enter accompanying persons such as parents, gurdians or carers in this column¹⁷

PRICOPE SILVIA ALEXANDRA	STUDENT X C	17
COMAN ANDREEA	STUDENT X C	17
SZEBENI LAURA ILINCA	TEACHER-COORDINATOR	
HUDREA MARIANA GABRIELA	TEACHER- TEAM MEMBER	
COSTIN FLAVIA MIA	TEACHER- TEAM MEMBER	
DUTA CAMELIA SILVIA	TEACHER- HEAD-COORDINATOR OF THE SCHOOL'S EDUCATIONAL ACTIVITIES	
BENCZE RAMONA LAURA	TEACHER-TECHNICIAN	

Host organisation (partner school or event organiser)	Receiving country and location	Starting date (dd/mm/yy)	Duration (days)	Nr of pupils	Nr of staff ³	Nr of persons from associated partners	Total number of persons	Out of which nr of persons with special needs
KAIU POHIKOOL	Rapla, Estonia	8 OCTOBER 2008	5	1	2	-	3	-

Mobility description (aims, activities and outcomes of the mobility activity):

The third reunion of the project was held in Estonia.
Objectives:
Presentation of the schools and the countries of the tree partners involved in the project
Presentation of the final draft of the Synthesis
Meeting the Mayor of Kaiu
Visiting a museum which presents the drama of the Estonian people throughout history (for example the families who were separated and the people sent to Siberia)
Visiting an orphanage
All the objectives have been reached.
The reunion was organized in the best of conditions.

Name of each participant:	Position:	Age (for pupils only)
TECAR DAN MATEI	STUDENT X C	16

	SZEBENI LAURA ILINCA	TEACHER-COORDINATOR		
	HUDREA MARIANA GABRIELA	TEACHER- TEAM MEMBER		

13. Grantholder's declaration to be signed by the person legally authorised to sign on behalf of your institution and by the Partnership contact person in your institution:

"We, the undersigned, certify that the information contained in this Final Report is correct to the best of our knowledge and we herewith request the balance payment of the grant awarded";

Date: 20th September

Place: Baia Mare

Name and position of the contact person:

Mariana Gabriela Hudrea

Signature of the contact person:

Date: 20th September

Place: Baia Mare

Name and position of the Head of institution:

Marius Vasile Craciun

Signature of the Head of institution:

Stamp of the institution/organisation (if applicable)
